

araq

StartUp 7

Grammar

Unit7 – Lesson2

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Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. To form it we must use: It + active reporting verb (+ that) + clause
B. To form it we must use: It + passive reporting verb (+ that) + clause



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What tense is the sentence?

Present the correct sentence and explain the reason to the students.



To form it we must use: It + passive reporting verb (+ that) + clause

It is believed that the company will announce new policies soon.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. The reporting verb can be in past tense only.
B. The reporting verb can be in past tense only or any verb tense.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What tense is the sentence?

Present the correct sentence and explain the reason to the students.



The reporting verb can be in past tense only or any verb tense.

It has been reported that they are expanding their operations.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. To form it we must use: Subject + passive reporting verb + infinitive
B. To form it we must use: It + passive reporting verb (+ that) + clause



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What tense is the sentence?

Present the correct sentence and explain the reason to the students.



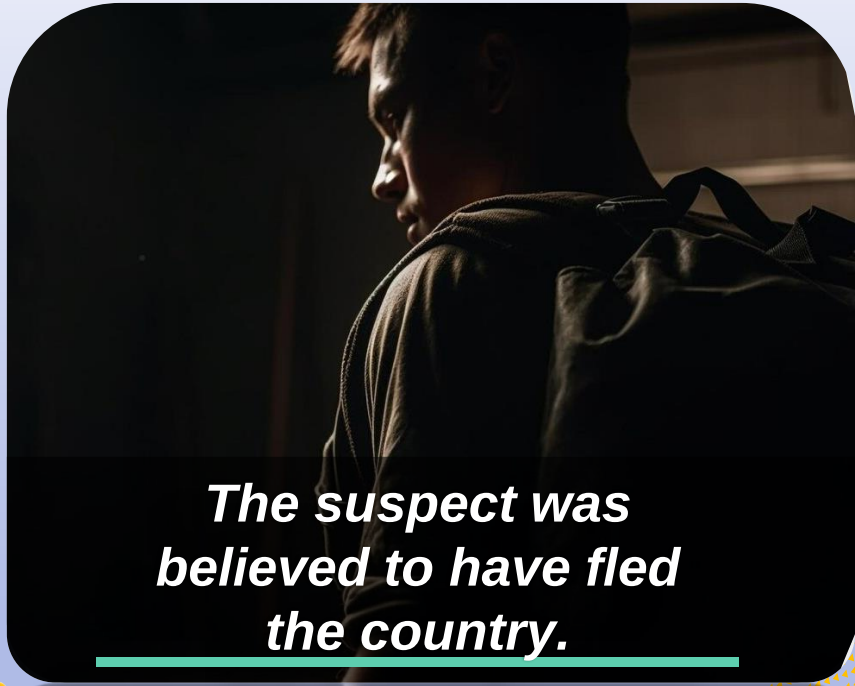
To form it we must use: Subject + passive reporting verb + infinitive

The CEO is known to travel frequently for business.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

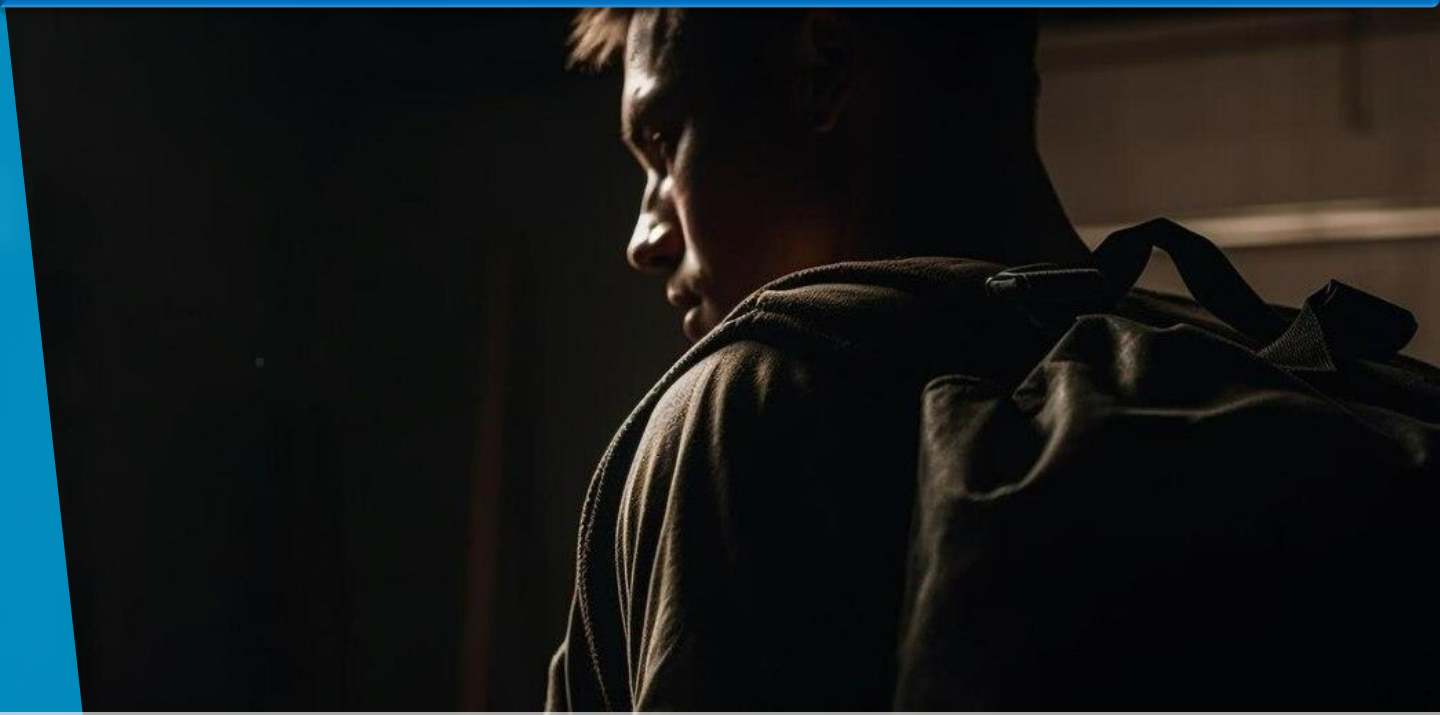
A. The infinitive form shows the reported action after the reporting.
B. The infinitive form shows the reported action before the reporting.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What tense is the sentence?

Present the correct sentence and explain the reason to the students.



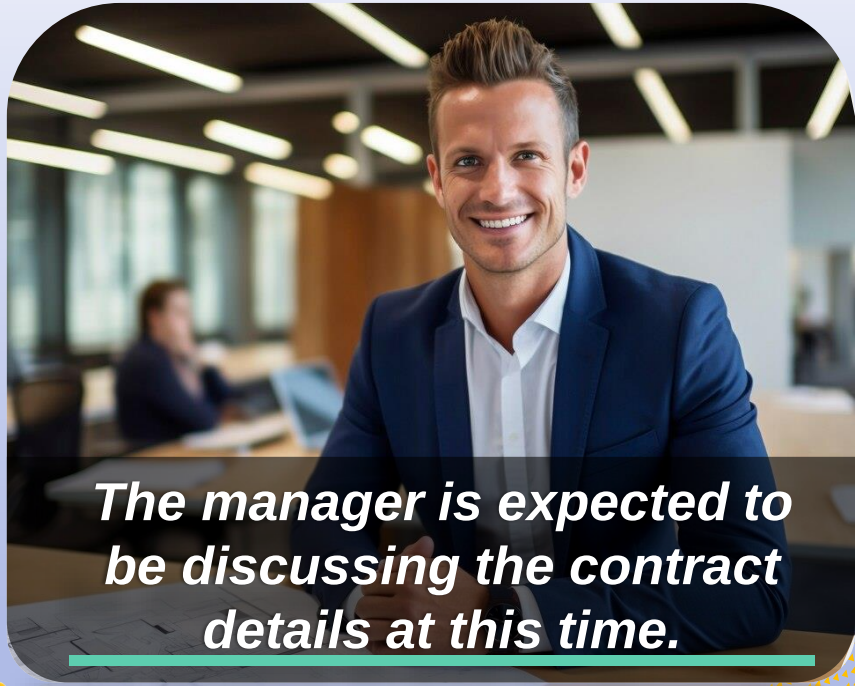
The infinitive form shows the reported action after the reporting.

The suspect was believed to have fled the country.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

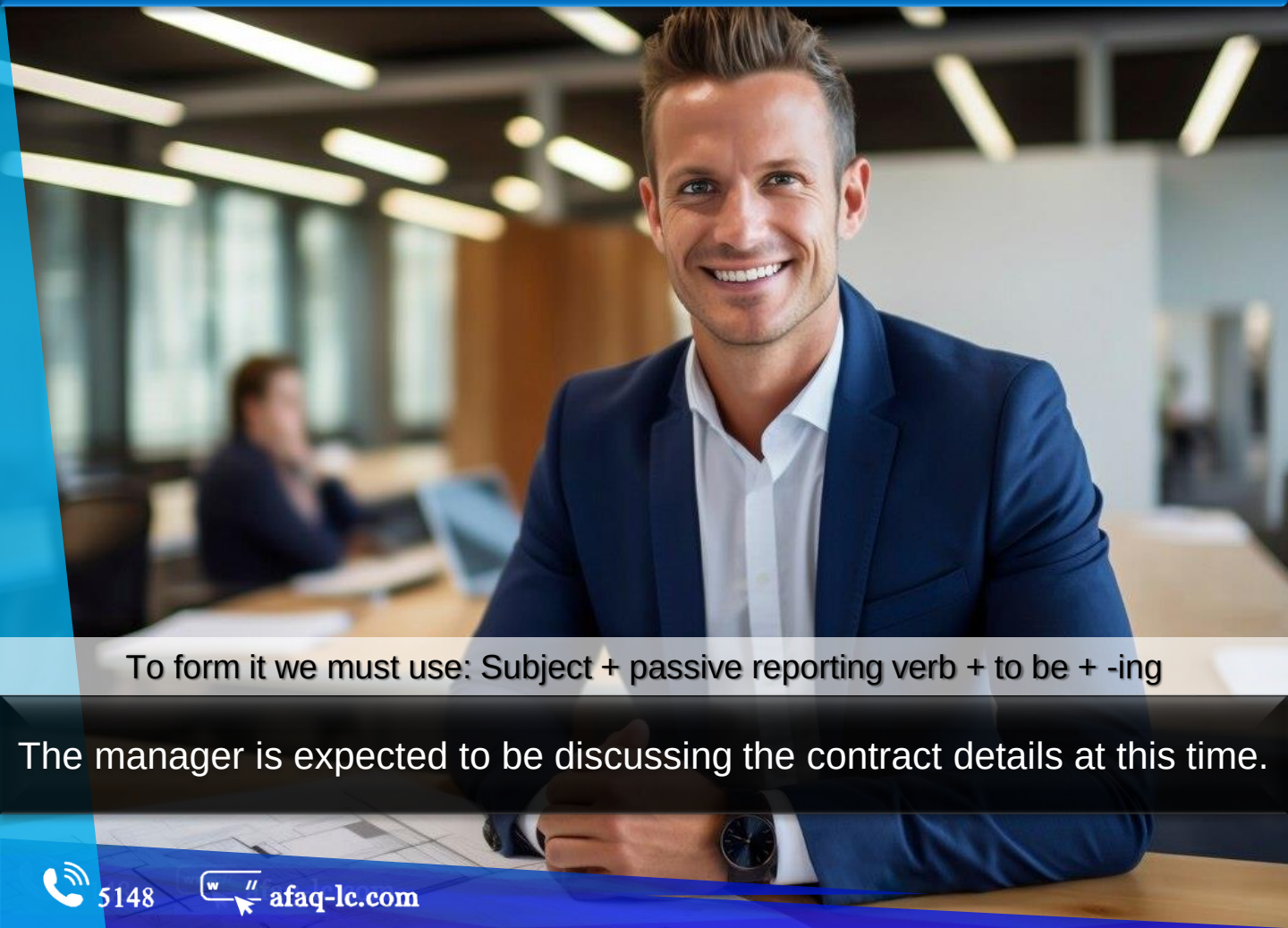
A. To form it we must use: Subject + passive reporting verb + to be + -ing
B. To form it we must use: Subject + passive reporting verb + be + -ing



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What tense is the sentence?

Present the correct sentence and explain the reason to the students.



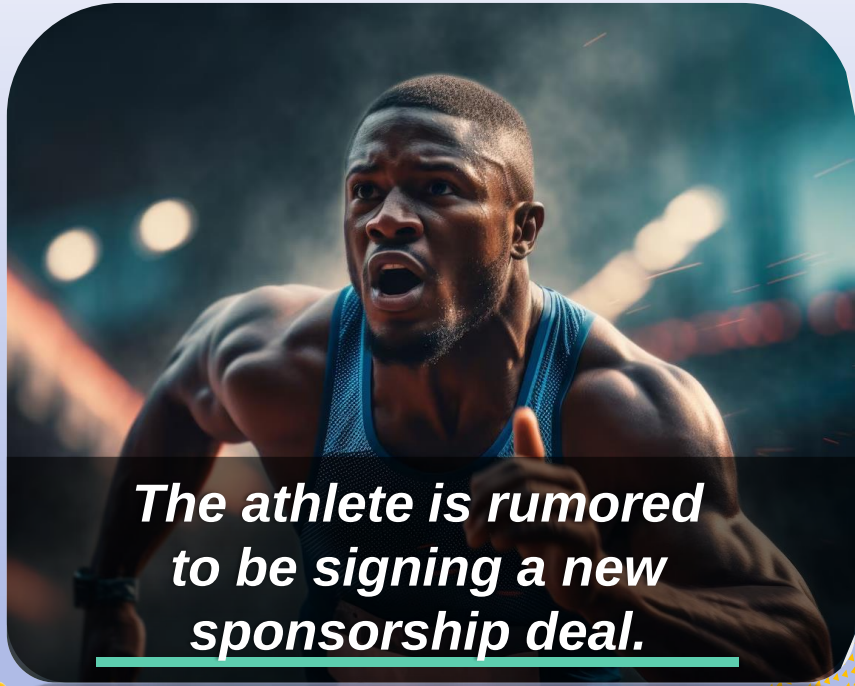
To form it we must use: Subject + passive reporting verb + to be + -ing

The manager is expected to be discussing the contract details at this time.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

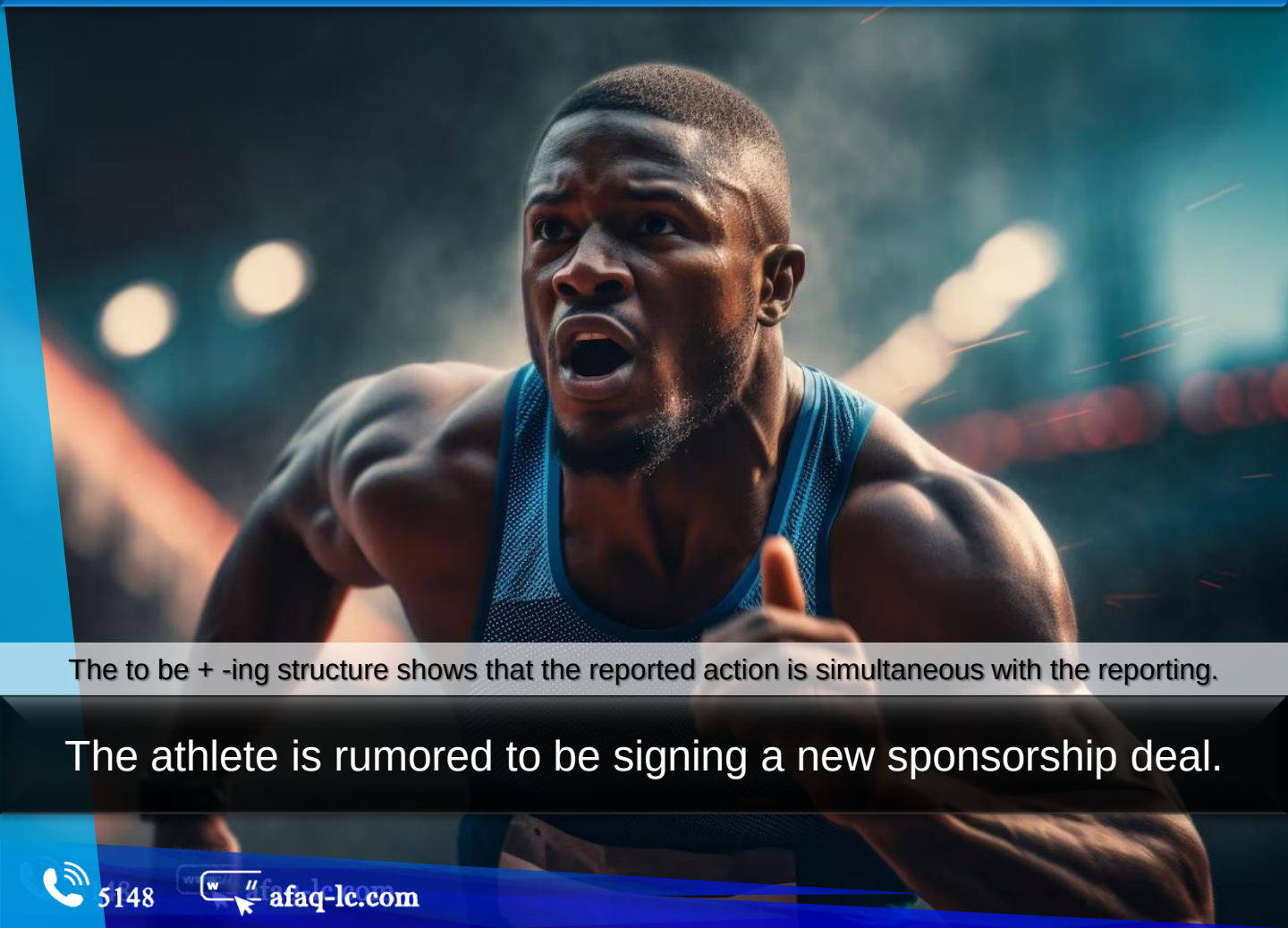
A. The to be + -ing structure shows that the reported action is simultaneous with the reporting.
B. The to be + -ing structure shows that the reported action is previous to the reporting.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What tense is the sentence?

Present the correct sentence and explain the reason to the students.



The to be + -ing structure shows that the reported action is simultaneous with the reporting.

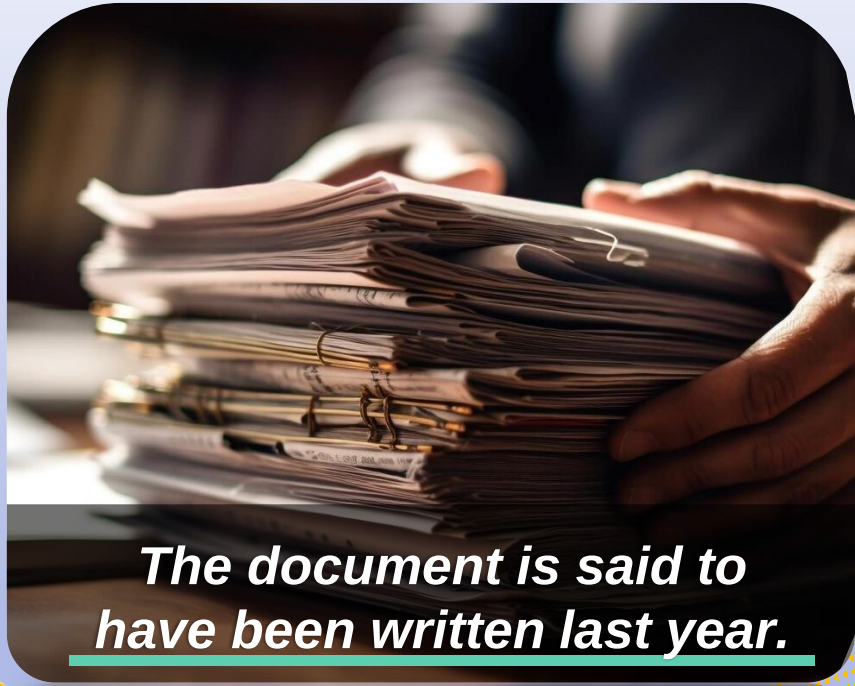
The athlete is rumored to be signing a new sponsorship deal.

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Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

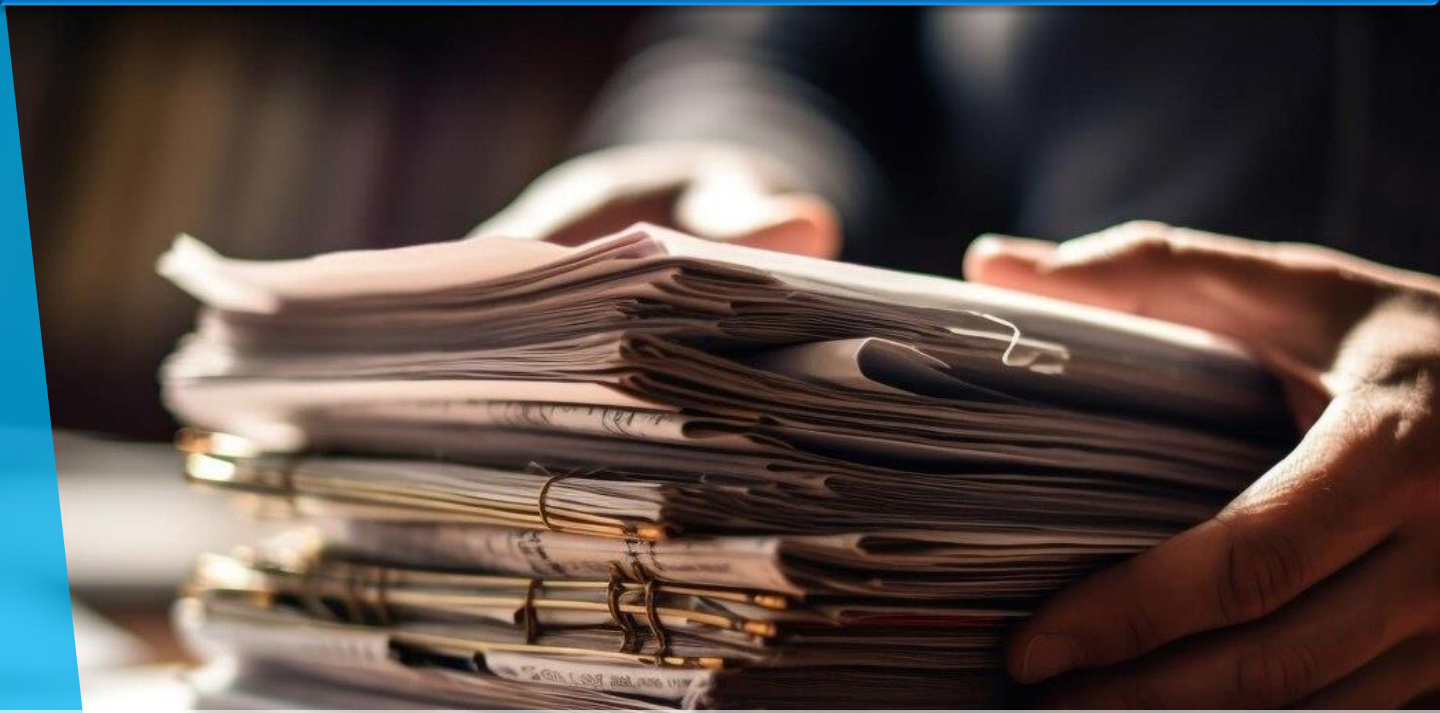
A. To form it we must use: Subject + passive reporting verb + to be + -ing
B. To form it we must use: Subject + passive reporting verb + to have + past participle



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What tense is the sentence?

Present the correct sentence and explain the reason to the students.



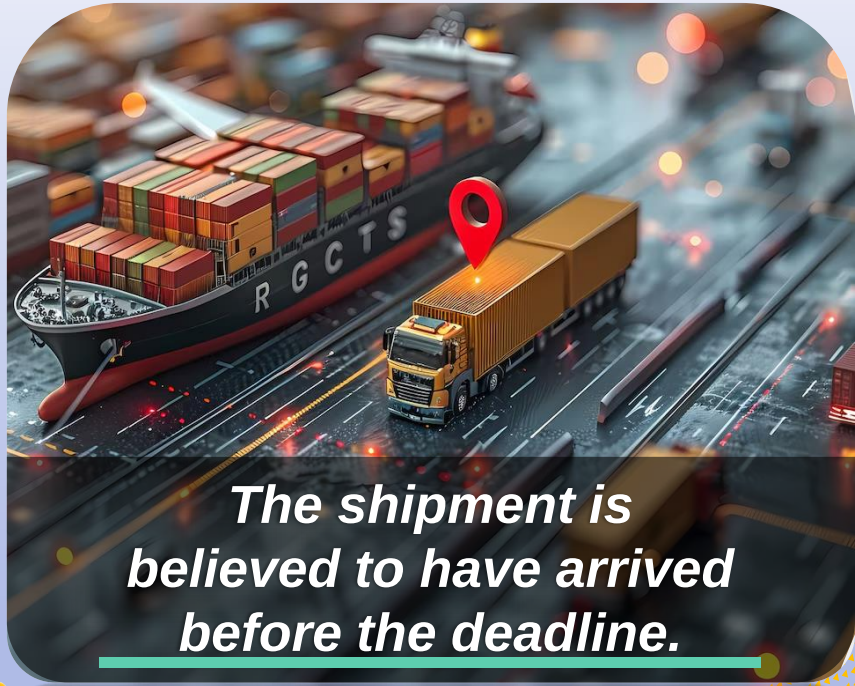
To form it we must use: Subject + passive reporting verb + to have + past participle

The document is said to have been written last year.

Ask all your students to choose the correct option orally or use the polling option. Make sure to ask the follow up questions.

CHOOSE THE CORRECT OPTION.

A. To have + past participle indicates that the reported action is after the reporting.
B. To have + past participle indicates that the reported action is previous to the reporting.



Follow-up Questions for Guided Discovery:

A. Which letter A/B matches the sentence in the picture?
B. What tense is the sentence?

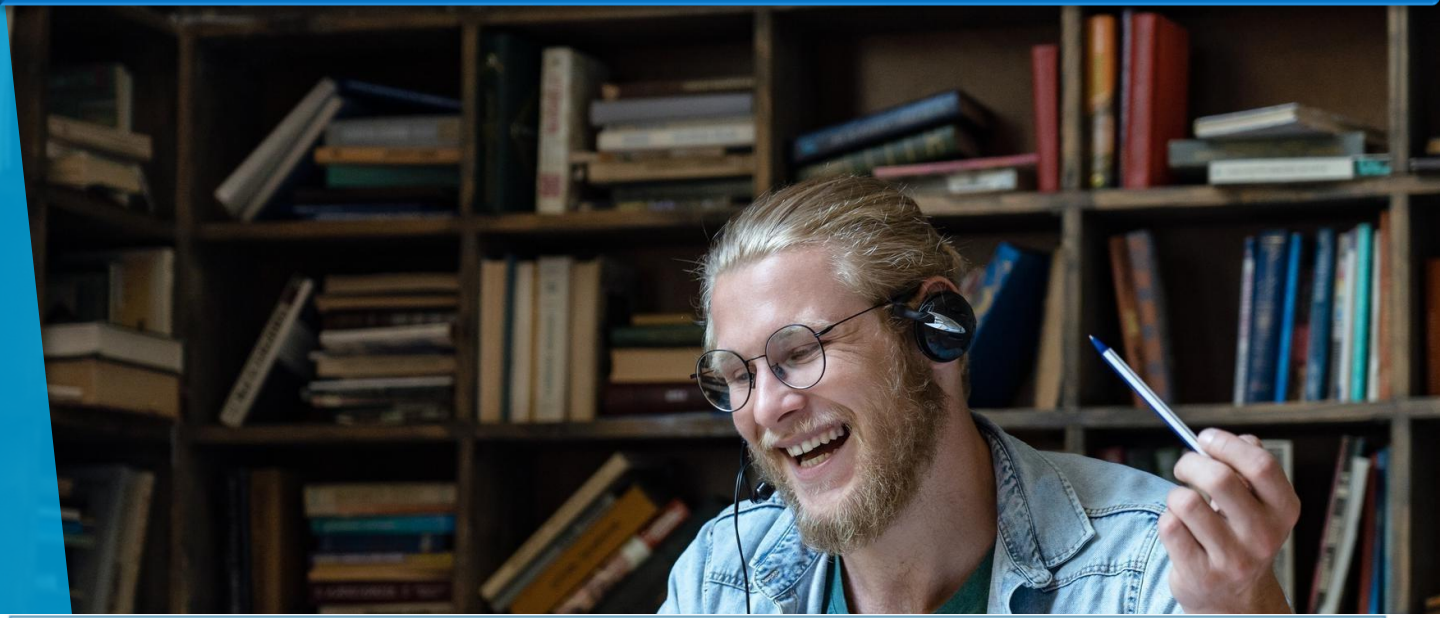
Present the correct sentence and explain the reason to the students.



To have + past participle indicates that the reported action is previous to the reporting.

The shipment is believed to have arrived before the deadline.

Ask your students to repeat the sentences. And add any necessary tips.



Example sentences

1. It **was thought** that citizens would play a role in the production of professional news.
2. It **has been announced** the story is not true.
3. The story **is known** to be a rumor.
4. A bystander **is believed** to have captured a video on her phone.
5. The journalist **is expected** to be interviewing local residents at this time.
6. The footage **is said** to have been filmed on a tablet.
7. A rise in population **is presumed** to be accompanied by a rise in crime.

We can use passive reporting when we don't know if something is true or not.



PASSIVE VOICE: REPORTING STRUCTURES

A ▶07-08 Listen. Circle the correct word.

1. The **president** / **CEO** is said to be retiring soon.
2. The organization is reported to **be losing** / **have lost** over ten million dollars.
3. The **politician** / **journalist** is rumored to have accepted money.
4. **Media-sharing sites are** / **Citizen journalism is** thought to have become more accessible.
5. The top journalist is reported to **be covering** / **have covered** the story.
6. The news site **has not been proven** / **is proven** to be a reliable source.



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B Rewrite the sentences using the passive form of the underlined reporting verbs.

1. People <u>believe</u> that the story is true.
   It is believed that the story is true. or: The story is believed to be true.
2. Everyone <u>knows</u> citizen journalists are biased.
   _____ or: _____
3. Bystanders <u>reported</u> that the suspect had escaped.
   _____ or: _____
4. The police <u>believe</u> the suspect is hiding in the city.
   _____ or: _____
5. They <u>say</u> the documents were destroyed in a fire.
   _____ or: _____
6. We <u>assume</u> that this generation is getting all of their news on their phones.
   _____ or: _____

Freer practice

Use the reporting verb structures to report these sentences.

- They believe that the company will launch a new product next month.

Use: It + passive reporting verb (+ that) + clause

- People say that the movie is a huge success.

Use: Subject + passive reporting verb + infinitive

- They expect that the team is currently training for the big match.

Use: Subject + passive reporting verb + to be + -ing

- Reports suggest that the storm caused severe damage last week.

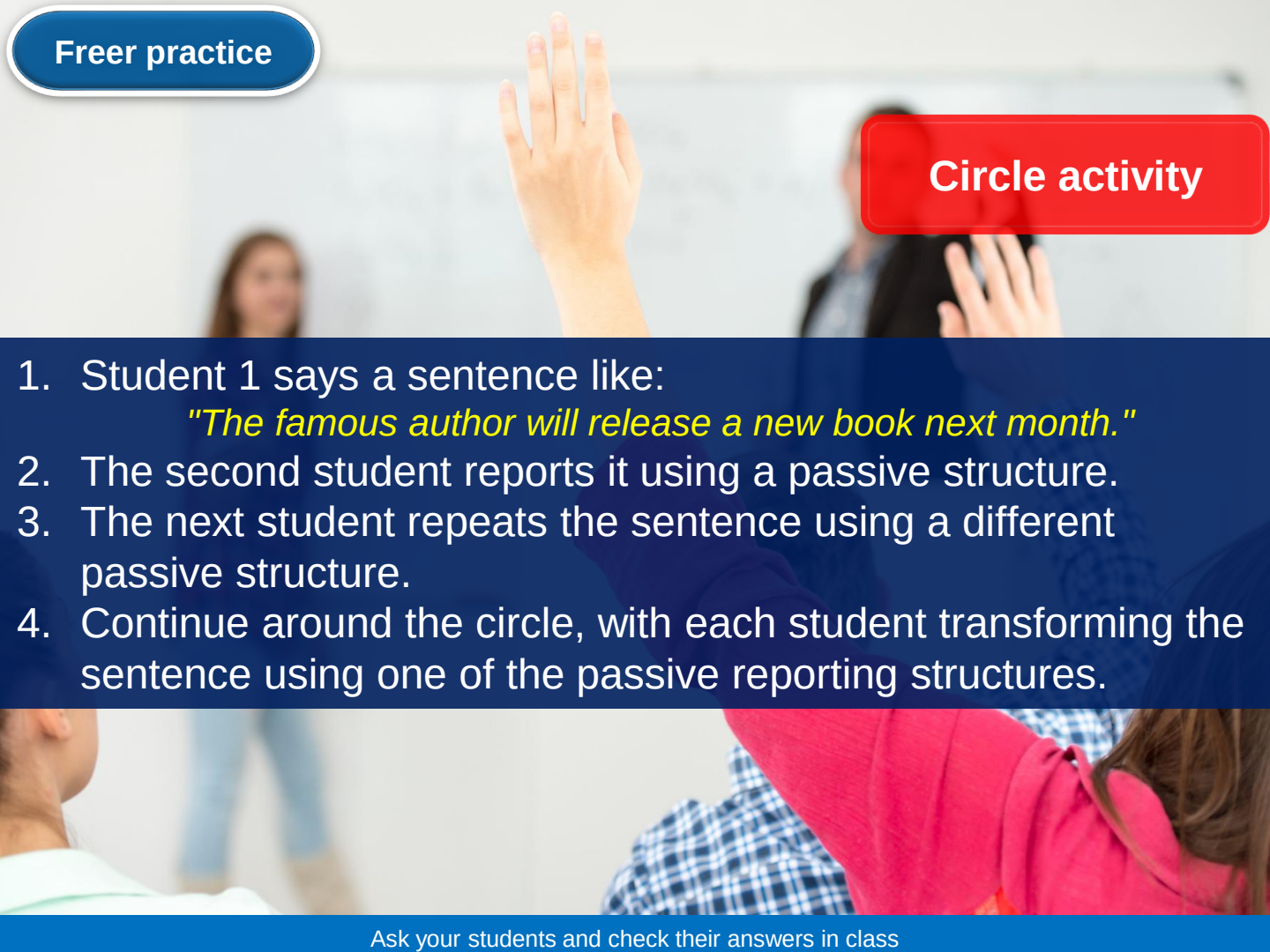
Use: Subject + passive reporting verb + to have + past participle

Ask your students and check their answers in class

Freer practice

Circle activity

1. Student 1 says a sentence like:
   "The famous author will release a new book next month."
2. The second student reports it using a passive structure.
3. The next student repeats the sentence using a different passive structure.
4. Continue around the circle, with each student transforming the sentence using one of the passive reporting structures.



Ask your students and check their answers in class

Have the students do the task in breakout rooms.

SpeakSpot!

Language Center

Reporting Newsroom

Instructions:

Each pair will act as journalists reporting a news event using passive reporting structures.

Step 1: One student will read a news event (or a sentence you give them), and the other student will report it using the correct passive voice reporting structure.

Step 2: Switch roles, so that both students have a turn.

